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Â©Modeling Workshop Project 2006 1 Unit IV ws3 v3.0 5 kg 5 kg Name Date Pd UNIT IV: Worksheet 3 For each of the problems below, carefully draw a force diagram of the system before attempting to solve the problem. 1. Determine the tension in each cable in case A and case B. Case A Case B 2.

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FINDINGS of the Modeling Workshop Project (1994-00) ... â€¢ 75% of Modeling Workshop graduates responded immediately and enthusiastically to a follow- ... pretest and posttest data for the Modeling Instruction Project for considerably more than 10,000 high school students of about 170 teachers.

FINDINGS of the Modeling Workshop Project (1994-00)

NSF report: Findings of the Modeling Workshop Project: 1994-2000. pdf NSF report: Findings of the ASU Summer Graduate Program for Physics Teachers (2002-2006) pdf. Modeling Instruction in College. Modeling Instruction began in calculus-based physics at Arizona State University, in the late 1980s.

Modeling Instruction Program

Â©Modeling Workshop Project 2006 1 Unit III ws3 v3.0 Name Date Pd UNIT III: Worksheet 3 (335) 1. The table below shows data collected for two different objects. Object #1 t (s) x (m) 0 0 1 4 2 8 3 12 4 16 Object #2 t (s) x (m) 0 0 1 1 2 4 3 9 4 16 a. Plot the position vs. time for the objects on the graph below.

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Â©Modeling Workshop Project 2006 2 Unit III ws3 v3.0 e. Graphically represent the relationship between velocity and time for the object described above. f. From your velocity vs. time graph determine the displacement of the object from 0.0s to 5.0 s. 2. The graph below represents the motion of an object. a.

Date Pd UNIT III: Handout 3

Â©Modeling Workshop Project 2006 2 Unit III ws4 v3.1 5. A physics student skis down a hill, accelerating at a constant 2.0 m/s². If it takes her 15 s to reach the bottom, what is the length of the

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