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TEACHING IN THE CONNECTED LEARNING CLASSROOM

teacher knowledge, and connections between education reform and practice. Penelope L. Peterson is the dean of the School of Education and Social Policy and Eleanor R. Baldwin Professor of Education at Northwestern University.

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earlier work by providing a model for designing classroom instruction in both academic and vocational classrooms where teaching generic skills is an instructional goal. The authors hope this study will contribute to future thinking about teaching generic skills and

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strategies presented in Classroom Instruction that Works (CITW; Marzano, Pickering, & Pollock, 2001). That work identified nine instructional strategies for improving academic achievement and synthesized findings from previous meta-analyses around each. The present study extends and updates this original work.

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